



WHO WE ARE & WHAT WE DO	STATE IMPACT and ADVOCACY	NOTES
<p><u>We are:</u></p> <ul style="list-style-type: none"> - A intra-curricular, dynamic, national career and technical student organization, with more than _____ (your school numbers) members in middle and high schools across the state, studying (YOUR BMITE PROGRAM NAME) - The Career and Technical Student Organization (BPA/DECA) that is meeting the workforce needs and recovery efforts for careers such as Education, Early Childhood Education, and Hospitality and Tourism, all of which support strong families <p><u>What we do:</u></p> <ul style="list-style-type: none"> - Provide project-based learning and rich leadership experiences (like our visit here today!) -Build interest in (BMITE PROGRAM) college majors & careers -Prepare students with employability skills <p><u>Personal testimony:</u></p> <p>Share a personal example of how your BPA/DECA has helped you research, explore, and prepare for a career.</p>	<p><u>BPA/DECA and BMITE in your state:</u></p> <ul style="list-style-type: none"> -Number of students enrolled in your BMITE program Number of K12 programs Number of Tech Center Programs -Share about high wage-high need careers in your state and how your BPA/DECA is helping to meet those needs. Examples: childcare workers, educators, film industry caterers/costumers, tutors -Provide insight into colleges that offer your BMITE PROGRAM. <p><u>Advocacy</u></p> <p>Learn about the representative(s) you are meeting with and share why you are in Oklahoma City, OK.</p> <p><u>Why We're Here Today:</u></p> <ul style="list-style-type: none"> -To show policymakers how their support for career & technical education impacts teens in preparing to be college and career ready - Youth leaders like those from your BPA/DECA care deeply about issues that impact our world and we want legislative leaders to hear our voice and know that investing in our career preparation is an investment that will provide a strong healthy workforce to meet the demands of current and future employers. 	



CONVERSATIONS WITH REPRESENTATIVES

Outline for conversations with Congressional Representatives and/or staffers

1. Thank them for meeting with you and share who you are, grade, home city, and member of BPA/DECA.
2. Help them understand what your BMITE PROGRAM and BPA/DECA are by sharing two to three points from your research about your state and BPA/DECA involvement.
3. Show them your BPA/DECA's essential role in establishing career pathways in your state using the Career Pathway Sheet
4. Describe why you feel your BMITE Program and BPA/DECA are important for college and career preparation success, and how it's helped you personally.
5. Talk about your state activities, sharing about any teen-centered issues you've worked on.
6. Consider inviting your representative to your chapter, particularly at a time when you are having an event or showcasing a project, you are working on.
7. Provide invitations to a BPA/DECA event.
8. Check the list provided to see if your representative is a member of a BMITE PROGRAM related committees. If so, ask them what issues they are focusing on and if they support BMITE PROGRAMS.
9. Ask for a photo opportunity with whomever you are meeting with and then share the photo on social media with #OKBMITEDAY
10. Ask for a card from the person(s) with whom you are meeting.
11. Mail them a thank you note

Outline for conversations with Congressional Representatives and/or staffers

Assigned to: _____

Topic 1 : _____

Topic 2: _____

Topic 3: _____

Assigned to: _____

BPA/DECA Story in 10 words:

Top 3 Chapter Activities:

1. _____
2. _____
3. _____

Suggested chapter event to attend:

Give invitation to legislator

Assigned to: _____